

## MF-3701

## First Year B. C. A. (Sem. I) Examination October/November - 2013

Communication Skills: Paper - 101

(New Course)

Time: 3	Hours]	[Total Marks: 70
Instruct	ions :	
નીચે દર્શાવેલ Fillup stri Name of th	ત → નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી. ctly the details of → signs on your answer book. ne Examination : B. C. A. (SEM. 1) ne Subject :	Seat No.
COMM	IUNICATION SKILLS : PAPER - 101 (NEW)	
Subject Co	ode No.: 3 7 0 1 - Section No. (1, 2,): Nil	Student's Signature
(2) Figu	ares to the right indicate full marks.	
(3) Clea	arly mention the options you choose.	
_	lain with examples different ways of co three of the following: Formal and Informal Greetings and I Giving Permission Instruction in the form of Request Refusal for permission	
2 (a)	Draft a letter requesting for the corremonthly cable bill you received for the October, 2013	
-	OR	
(b)	As the Head of the Computer Science devise a memorandum in an appropri the third year students on the following Subject: Poor attendance in Practical Purpose: Warning of stern action	ate format, for ng points:
MF-3701	] 1	[Contd

Urbigori A		1 P 1 0 11 1 O 1 P P 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4
ttp://VNSGU.A <b>3</b>		th.com – Result, Syllabus, Question Paper, Programs of BCA, BBA	
3		empt any two of the following:	10
	(a)	Advantages of effective writing	
	(b)	Effect of modern technology on communication proces	s
	(c)	Various layouts of letter writing	
	(d)	Responsibilities of a leader during discussion	5
4	(a)	You have been given a responsibility to find out and report to the General Manager, Crown Electronics, Ahmedabad the reasons behind complaints about poor service and food provided at the staff restaurant.	
		service and food provided at the staff restaurant. Dra	π
		a report.	
	(b)	Draft an application along with resume in response to the following advertisement:	12
		BRAINTRAIN COMPANY requires TEACHERS.	
		Preferably Females with English fluency for our CHENNAI CENTRES.	
		Preferably Females with English fluency for our CHENNAI CENTRES.  BRAINTRAIN, The 1st Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)	
5	Do a	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory &	12
5	Do a	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years) as directed:	12
5		CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)	12
5		CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:	12
5		CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion	12
5	(a)	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er	12
5	(a)	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:	12
5	(a)	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off	12
5	(a) (b)	CHENNAI CENTRES.  BRAINTRAIN, The 1st Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off  Mrs. Sharma reported the theft to the police.	12
5	(a) (b)	CHENNAI CENTRES.  BRAINTRAIN, The 1st Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off  Mrs. Sharma reported the theft to the police.  (Change the voice)	12
5	(a) (b)	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off  Mrs. Sharma reported the theft to the police.  (Change the voice)  It (be) raining since morning.	12
5	(a) (b)	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off  Mrs. Sharma reported the theft to the police.  (Change the voice)  It (be) raining since morning.  (Use appropriate form of the bracketed word)	12
5	(a) (b) (c) (d)	CHENNAI CENTRES.  BRAINTRAIN, The 1st Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off  Mrs. Sharma reported the theft to the police.  (Change the voice)  It (be) raining since morning.  (Use appropriate form of the bracketed word)  She did not like her new dress. (Add question tag)	12
5	(a) (b) (c) (d) (e)	CHENNAI CENTRES.  BRAINTRAIN, The 1 <sup>st</sup> Indian company with '6 in 1' Techniques including Abacus, Vedic maths, Memory & Thinking techniques (For Children aged 5 - 16 years)  as directed:  Make words with the following suffixes:  (i) - er  (ii) - tion  Use following phrases in sentences of your own:  (i) look after  (ii) show off  Mrs. Sharma reported the theft to the police.  (Change the voice)  It (be) raining since morning.  (Use appropriate form of the bracketed word)	12

6 (a) Develop a paragraph on the topic The world is becoming a toxic garbage dump because of over use of non-degradable plastic.

OR

(b) Write a conversation between two friends discussing the importance of technology in teaching and learning.

12

12

MF-3701]

9

[4500]